

The Student Investment Account Plan South Lane School District 2021-2022

The Student Investment Account (SIA) is a non-competitive grant program through which the Oregon Department of Education provides funds to meet students' mental and behavioral health needs, and to increase academic achievement for historically underserved groups of students, including:

- Students of color;
- Students with disabilities;
- Emerging bilingual/trilingual students (formerly referred to as ELL students);
- Students navigating poverty, homelessness, and foster care.

In the winter of 2020, we met with the parents of students in these historically-underserved groups to listen to ways that we as a school district could better meet the needs of their children. We also met with students, SLSD staff, and community members, and asked this same question. The input we gathered was integral as we created a 3-year SIA plan which was later approved by the school board and the Oregon Department of Education.

This past year, we partially implemented our plan, as we were only provided 30% of the funding needed to execute the plan. This year, we are expecting nearly \$2 million dollars, which will allow us to fully implement our original plan. Our district SIA committee (consisting of staff, parents, and students) met in May/June 2021 to review the activities slated to occur this year in the second year of the plan. After gathering input by survey, we present the following plan for the 2021-2022 school year:

SIA Summary 2021-2022

This is a summary of the proposed SIA plan for the 2020-2021 school year. This plan is part of the 3-year plan that was submitted to the Oregon Department of Education in March, 2020.

Equitable Practices for Educators--Develop cultural responsiveness with our current staff and recruit and hire a diverse staff

Increased Support:

- **English Language Learning Support**--Additional staffing will support English language learners at Bohemia and Lincoln Middle School.
- **Literacy Coach**--The coach will provide materials and guidance to teachers and educational assistants as they meet the reading and writing needs of our students.
- **Intervention Program/Early Learning Supervisor**--The supervisor will oversee early learning programs and literacy coaching staff, and will provide necessary training and support as they work with students.
- **Embedding Culturally Relevant Curriculum**--Curriculum and necessary training materials for teachers will be provided to comply with recent legislation.
- **Mentoring Program (for new teachers)**--Every new teacher will be paired with an experienced teacher, and will be provided the time and training necessary to be successful.

Professional Development (training)

- **Equity Training Implicit Bias Training for Staff**--A cadre of teachers and administrators will provide implicit bias training to teachers. Administrators will receive training based on the results of the Equity Leadership Audit performed by the University of Washington in the Spring of 2021. Student training will begin at the high school level, and will be directed by each school.
- **English Language Development Training for K-8 Teachers**--Training will include instructional strategies that are successful with language learners and others.
- **Intervention Support System Training**--The teaching staff will be trained to understand and use a system of support for students in order to provide necessary reading and math support.

Social and Emotional Support--Create a culture and system of respect for ALL students that supports the emotional, behavioral, social and physical well being of SLSD students.

Increased Support

- **Social Emotional Learning Specialists or mental health counselors at every school**--Every school will have a Specialist assigned to meet the mental health and emotional needs of students.
- **Social Emotional Learning subscriptions**--This is a renewal of the current subscriptions for the curriculum used at the elementary and secondary levels.

Professional Development (training)

- **Ongoing Social Emotional Learning training for teaching staff**--Training will be provided as needed for staff as they continue to provide social emotional support for students using the adopted curricula.
- **Positive Behavior Intervention and Supports**--Training and coaching will be provided to both school teams and all teachers in the district to enable them to work with all students on expected behaviors
- **Behavior Training for specialized staff members**--Staff members in specialized behavior programs will be provided safety and behavior training to serve their students.

Targeted Instruction--Provide targeted and extended instructional opportunities for historically underserved and underrepresented students.

Increased Support

- **Kindergarten Assistants**--Educational assistants are placed at every school to allow kindergarten teachers to have another adult in their room for the majority of the school day to allow for small group, individualized instruction.
- **Summer School (elementary, middle, high)**--Students will have the opportunity to access additional help to meet benchmarks, and to recover credits.
- **After-school program (elem, high school)**--Students will have the opportunity to access additional help to meet benchmarks, and to recover credits.
- **Summer transition program for 8th grade students**--Students will have the opportunity to learn decision-making strategies with staff and upper-class students that will help them be more successful in high school.
- **2 additional Career and Technical Education (CTE) or Intervention positions at LMS**--The addition of two full-time teaching positions will allow students more options for CTE or needed intervention classes.
- **Addition of 2 sessions of Kids in Transition to School (KITS)**--Incoming Kindergarten students and their families will be provided with skills and knowledge to help students transition smoothly into Kindergarten.

Professional Development (training)

- **Educational Assistant Training**--All educational assistants will be provided training to better serve students.

Community Supports--Expand our current Family Resource Center to enhance the supports available to our at-risk families across the PK-12 system.

Increased Support

- **Community Resource Specialists at all schools**--Students and families will have access to these specialists at every building that will connect them to resources in our community.
- **Interpretation services at all schools**--Spanish Speaking families will have access to written and oral communication through two translators.