



## **South Lane School District Title I-A: School-Parent-Student Compact 2020-21**

### **School Responsibilities:**

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the school's parental involvement policy, Title I Site Plan, and schoolwide improvement plan.
- Hold an annual meeting to inform parents of the school's participation in Title I-A criteria, program, and parent involvement and other parent involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I-A programs (participating students), and will encourage them to attend.
- Frequently assess students and provide ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Classroom teacher will give each parent an individual student report in written form about the performance of their child on the state assessment in at least math, writing, and reading.
- Ensure that all certified and classified Title I staff are highly qualified.

### **Parent and Family Responsibilities:**

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Establish a time and place for homework and work with my child to get it handed in the next day.
- Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.
- Attend conferences and Title I family nights, look at school work, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school or the District's policy advisory groups, Site Council, or Title I Site Planning Team.
- Read at least 15 minutes, a minimum of four times a week with my child, outside of school time.

### **Student Responsibilities:**

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents (or the adult who is responsible for me) all papers and information sent home with me from the school.
- Complete my class work/homework and ask for help when I don't understand.



# Harrison Elementary School

## Parent Involvement Plan 2020-2021

### **Annual Meeting:**

Parents are invited to attend this meeting at the beginning of each school year, as part of our Back-To-School Night, to learn more about the requirements of Title I and our School-wide Title I Program. At this meeting there will be opportunities to review the Title I documents and give input into the following:

- Home School Compact
- Title I Parent Involvement Plan
- Parents' rights
- Ideas of topics for future parent involvement activities
- Title I Budget
- PBIS Behavior Plan (Refer to Student Handbook)

### **Accessibility for ALL Family Programs**

We will accommodate all families by providing the following:

- Interpreters (if needed)
- Translated documents (if needed)
- Childcare through partnerships with YMCA, etc.
- Food for students on site and in Comprehensive Distance Learning

### **Parent Involvement Activities:**

Based on parent survey input, we will provide the following activities to assist parents in understanding the state curriculum and assessments and to help parents improve their children's academic achievement:

- Family Connections Conferences in September
- Parent/Student/Teacher Conferences: October 28/29 & February 24/25
- Family Fun Night/ Math and Science Night (if metrics allow)
- Virtual Family Involvement events TBD

**Parent Club input is essential to school success:**

All parents are encouraged to participate in and join the Parent Club as well as attending all family events. This forum gives the opportunity to review and jointly develop the Title I School-wide Plan, the parent involvement budget, and the Home-School Compact. A summary of the Title I School-wide Plan is presented annually at conferences. Parents are also welcome to comment on the School Improvement Plan. All comments may be forwarded to Principal Heidi Brown @ heidi.brown@slane.k12.or.us.

**Shared Decision Making:**

In May, the Parent Club meets to evaluate the parent involvement program based on participation at meetings and events and develops the parent involvement plan and parent budget for the upcoming school year. This committee also reviews the Home-School Compact and the school's Title I Parent Involvement Plan.

**Communication :**

Parents will be provided information in a language and format which is easy to understand. We will communicate with parents by:

- Flyers
- Emails
- Assignment Notebooks
- Monday folders
- School website
- REMIND app
- Personal phone calls

## **HARRISON ELEMENTARY FAMILY INVOLVEMENT POLICY**

1. Harrison Elementary will take the following actions to involve parents and guardians in the joint development of its family involvement plan:
  - a. Include family representation from the onset of the development through the district Family, or Parent, Advisory Council.
  - b. Hold a series of accessible meetings with the Harrison parent club and school staff members to develop and review the family involvement policy annually.
  - c. Have the document available to all families in the office and at parent meetings.
2. Harrison Elementary will take the following actions to involve parents in the process of school review and improvement:
  - a. Involve families in the annual review and update of the Title 1 School Improvement Plan through parent representatives on site council and the school parent club.
  - b. Actively recruit all families to remove barriers for families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural or ethnic minority background.
  - c. Provide assistance and training to families to prepare them for meaningful participation with information about state testing and the school improvement plan.
3. Harrison Elementary will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective family involvement activities to improve student academic achievement and school performance:
  - a. Designate a parent to represent Harrison on the district level Family (or Parent) Advisory Council.
  - b. Designate a parent volunteer coordinator and parent club officers-selected by the parent club.
  - c. Pay reasonable and necessary expenses associated with the family involvement activities, including child care costs and food to enable parents and guardians to participate in school-related meetings and training sessions.
  - d. Allocate resources to family involvement activities.
4. Harrison Elementary will coordinate and integrate effective parental involvement strategies across programs (i.e. A Primary Connection, the parent club, family fun night, Outdoor School bingo, jogathon, homeless liaison, read-at-home) by:
  - a. Providing materials to families regarding these programs.
  - b. Coordinate or share information about all family involvement activities.
5. Harrison Elementary will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness

of this family involvement policy in improving the quality of the school's educational program. The school/district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- a. Harrison Elementary site council will evaluate the content and effectiveness of the family involvement policy on an annual basis in the fall through the feedback gathered from the parent club and comments taken at site council.
6. Harrison Elementary will provide information to parents in understanding topics such as:
    - a. Oregon's academic content standards. (Common Core Standards)
    - b. Oregon's student academic achievement standards.
    - c. Oregon and local academic assessments including alternate assessments.
    - d. The requirements of applicable federal Title programs.
    - e. How to monitor their child's progress, and
    - f. How to work with educators.
  7. The activities to assist families are described below:
    - a. Harrison Elementary will conduct four family workshops to focus on supporting School Improvement Goals, including academic standards. Workshops will be held at times accessible to all parents, both evening and afternoon. These workshops are in addition to school events such as music programs, open houses and school picnics.
    - b. Individual Parent/Family conferences will be held twice each year.

# HARRISON ELEMENTARY

## Title I Budget Narrative

2020-21

### **Funding:**

Supplies: Funding supports 1) research-based intervention, supplemental and assessment materials, supplies, and consumables for reading (e.g., Read-at-Home materials, audio guides, supplemental sets of chapter books to develop reading comprehension, technology to support instruction, consumable materials and teacher resources for vocabulary, comprehension, word attack, and handwriting); 2) research-based intervention, supplemental and assessment supplies for mathematics (e.g., consumable materials and teacher resources for math supplements that complement the core math program, and classroom manipulatives); and 3) materials and supplies to improve cultural inclusiveness, social-emotional well-being, and school-wide systems of high and consistent expectations.

Professional Development: Funding supports 1) staff attendance at workshops, resources, in-house trainings and courses related to school improvement goals (e.g., mathematics, reading, writing, cultural inclusion, SEL, and behavior support); 2) and release time for staff to complete peer observations on effective instructional strategies and collaborate for implementations.

Family Involvement: Funding supports 1) parent trainings that include activities and resources for parents to engage their children in learning, promote exploration of academic concepts, and support wellness; and 2) hosted events that invite families into the school building to feel included and welcome and virtual events that promote at-home engagement.

<b>Category</b>	<b>2020-2021</b>
<b>Fund 201 Title I - Supplies</b>	<b>\$20,511.00</b>
<b>Fund 201 Title I - Staff Development</b>	<b>\$8,205.00</b>
<b>Fund 201 Title I – Family Involvement</b>	<b>\$4,102.00</b>

**Fund 201 Title I - Supplies**

**Allocation: \$20,511.00**

*Funds may be used for workshops, classes, substitute costs, stipends, student incentives & supplies that help the school maintain and attain its school improvement goals around academic, social/emotional, and cultural improvement. Student incentives should be limited and considered necessary before being funded.*

**Supplies and Allocation:**

**Literacy:**

Research-based intervention, supplemental and assessment reading program materials, supplies and consumables (Such as, ECRI, Read-at-Home program incentives, Book Fairy, sets of chapter books to develop reading comprehension, audio resources, consumable materials and teacher resources for reading supplements in the areas of vocabulary, comprehension, and word attack, and handwriting consumables).

**Mathematics:**

Research-based intervention, assessment, technology resources, and math supplemental curriculum supplies (Such as, technology, consumable materials and teacher resources for math supplements that complement the core math program, and classroom manipulatives).

**Social-Emotional/Cultural Supports:**

Materials and supplies to maintain and implement effective social-emotional, culturally inclusive, and behavioral programs (Functional Assessment materials, individual student support plan incentives), and school-wide positive recognition (Incentives for positive behavior, including school attendance rates).

**Fund 201 Title I - Staff Development**

**Allocation: \$8,205.00**

*Funds may be used for workshops, classes, substitute costs, in-service supplies, audio/visual resources, and stipends that help the school attain its school improvement goals.*

**Activities and Allocation:**

Funding for trainings, teaching resources, and related costs, for individuals related to school improvement goals and areas of instruction (math, reading and writing curriculum, workshops and review; crisis response training, culturally inclusive practices, behavior support training, training to support students with special needs in SIP goal areas) and sub time for teachers to complete peer observations on effective instructional strategies leading to improved student achievement and complete student work sample assessments in building.

**Fund 201 Title I – Family Involvement**

**Allocation: \$4,102.00**

*Funds may be used for social emotional learning curriculum, reading connection flyers, Bobcat Awards/recognitions, Scholastic News, reading incentives, Open House events, Math and Science Night prizes, school-wide Bingo Night, Family Fun Night, and parenting supports/trainings.*