

South Lane School District ESSER 3 District Plan

The overarching Objective for the ESSER III funds is to address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health. Another key objective is to address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

South Lane School District's 3 major strategies to meet these objectives are:

Relationships and Mental Health Support: Address the Social/Emotional, Mental Health Needs of Students through additional counseling services, as well as opportunities for students, staff and families to connect in meaningful ways

Time & Attention: Increased opportunities and resources to address unfinished Learning through increased support during the school day, as well as enhanced after school and summer school opportunities

Safety and Maintenance: Sustaining safe school operations through equipment, maintenance, and safety precautions/supplies

During our first year, we plan to implement the following activities:

1. Maintain air quality through replacement of equipment, filters, etc.)
2. After-School/Summer School Opportunities
3. Supplies and activities for parent and student connections
4. Additional staff (temp) for academic support (teachers, lit coaches, EAs, etc)
5. Enhance multi-tiered systems of support (training)
6. Provide PPE for all staff, and increase available cleaning supplies
7. Provide additional transportation safety equipment for
8. Additional Nursing Services
9. Staff Wellness Program (staff and activities)

The district will continue to revise this plan as necessary throughout the duration of the 3-year plan. It is anticipated that strategies and activities will change over the course of the 3-year plan based on the needs of students, staff, and community.